

NT 505 - NEW TESTAMENT EXEGESIS I

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Online Course Syllabus

I. Purpose

Learning to read the Scriptures in their original languages is similar to watching a sports game on a high-definition screen. A standard television screen will enable you to follow the game adequately, but "hi-def" is so much more detailed and life-like. In the same way, English translations of the New Testament do an admirable job of bringing God's word to contemporary readers, but reading the New Testament in its original Greek language can give the text a greater sharpness and clarity that can add richness and color to your preaching or teaching ministry.

Building on a complete course in the basics of biblical Greek grammar, Greek Exegesis course takes you to the next level by putting you more directly in touch with the Greek text of the New Testament and giving you the tools necessary to "bring out" (the original meaning of "exegesis") its meaning and communicate its message effectively to others. As you review the basic grammatical categories of first-year Greek, you will also study more advanced concepts of Greek grammar and syntax as well as expand your grasp of Greek vocabulary as you work your way through the original texts from the Greek New Testament. The course will also introduce you to some important concepts of hermeneutics and textual criticism.

II. Specific Objectives

- To review and solidify the fundamentals of vocabulary, grammar, and syntax covered in first-year Greek;
- To expand your knowledge of Greek vocabulary to include the 500 most frequently-used words in the NT;
- To introduce you to more advanced concepts of Greek syntax and to sentence diagramming as a way of doing syntactical analysis;
- To become more familiar with the original Greek text of the New Testament through guided translation and syntactical analysis of various passages;
- To gain skills in developing sermon and teaching outlines that reflect the structure of the biblical

III. Course Structure

This course will meet for two hours each week. Each class session will begin with a ten-point quiz covering the week's review material and Greek syntax reading assignment. Vocabulary review (3 points) will cover the 500 most frequently-used Greek words at a pace of 50 words per week. Grammar review (3 points) will require the parsing and translation of basic grammatical forms covered in first-year Greek, as listed on the schedule below. Questions related to new syntactical concepts (4 points) will be drawn from the Wallace reading. Following the quiz, the new concepts will be discussed in greater depth and examples considered. The balance of each class session will be focused on working the assigned New Testament texts.

IV. Resources

The course will employ three primary resources, *Basics of New Testament Syntax* by Daniel Wallace, the *Workbook for New Testament Syntax* by Daniel Wallace and Grant Edwards, and the *Analytical Lexicon of New Testament Greek*, edited by Maurice Robinson and Mark House (see textbook list below). The Wallace text will provide you with an ordered and comprehensive overview of Greek syntactical structures and concepts. The workbook will guide you through a syntactical analysis of a variety of New Testament passages that illustrate the principles learned in the text. The workbook lessons will be supplemented by the creation of a detailed analysis of all verb forms and a syntactical outline of each of

the passages covered. The Robinson/House analytical will provide the basic material for the review of first-year Greek.

All work for the class, including Greek, will be completed electronically and submitted by email. A system for Unicode Greek keyboarding will be taught in class. Electronic access to a morphologically analyzed Greek New Testament will greatly facilitate the completion of class assignments and exams (several versions are available online).

V. Exegetical Paper and Student Presentation

Each student will be responsible to submit a 2,500-word exegetical paper that includes an exegetical analysis of a brief (5-10 verse) passage of your choosing from the Greek New Testament. The focus of the presentation will be on how an understanding of the vocabulary and language of the Greek text sheds light on the meaning of the passage, and how these insights can be used in preaching and teaching. Your analysis should include 1) a parsing analysis of the passage using the standard form provided in class; 2) a literal translation; 3) a clause and phrase analysis; and 4) brief discussions of significant grammatical, lexical, historical/cultural, and textual issues that may shed light on the meaning of the passage. Your paper should conclude with a sermon or teaching outline of the passage that reflects the structure of the passage. Your paper should draw insights from at least three scholarly exegetical resources (books or articles). Footnotes and bibliography should follow Turabian format.

Each student will be responsible to present to the class a 20-minute exegetical analysis of the New Testament passage chosen for the exegetical paper. The focus of the presentation will be on how an understanding of the vocabulary and language of the Greek text sheds light on the meaning of the passage, and how these insights can be used in preaching and teaching. You should provide your fellow students with an outline of the presentation, including a Greek syntactical outline. Presentation dates will be assigned randomly and will be announced on Sept. 12.

VI. Lecture Tests

Two tests will be given covering the lecture material for the course. The first will cover lectures 1-6, and the second will cover lectures 7-12. Each test will consist of four 250-word essay questions, may be completed with "open notes." The due dates for the tests are listed in the course calendar below.

VII. Attendance and Grading

Attendance at each class session is expected and will be monitored. However, to allow for unanticipated circumstances, two unexcused absences will be allowed without penalty. Each unexcused absence beyond the two will result in a 5% penalty against the final grade. Excuses may be granted for personal or family emergencies only. Emergencies include such things as the hospitalization of yourself or an immediate family member but do not include such things as work-related scheduling conflicts.

Letter grades will be assigned using the scale presented in the seminary catalog. Your grade for this course will be weighted as follows:

- 25%: Weekly Workbook and Syntax Assignments
- 25%: Weekly Quizzes
- 25%: Lecture Tests
- 25%: Student Presentation and Exegetical Paper

VIII. TEXTBOOKS

Required Resources:

Wallace, Daniel B. *The Basics of New Testament Syntax*. Zondervan, 2000. ISBN# 9780310232292.

Wallace, Daniel B. and Grant Edwards. *Workbook for New Testament Syntax: Companion to Basics of New Testament Syntax and Greek Grammar Beyond the Basics*. Zondervan, 2007. ISBN# 9780310273899.

Robinson, Maurice A. and Mark A. House, eds., *Analytical Lexicon of New Testament Greek*. Hendrickson, 2012. ISBN 9781598567014.

Recommended Resources:

Barbara Aland et al, eds. *The UBS Greek New Testament: A Reader's Edition*. Hendrickson, 2008. ISBN# 9781598563573.

Course Schedule.

- *Overview of the Course*
 - Introduction to the course syllabus, weekly quizzes, weekly assignments, exegetical paper, introduction to Greek Unicode keyboarding
- *Lecture 1: What is Exegesis?*
 - Overview of purpose and methods of exegesis; introduction to word and sentence analysis (diagramming); developing parsing skills
 - Review of the Basics
 - Vocabulary Review: Words 1-50[\[1\]](#)
 - Grammar Review: Article, Noun, Proper Noun, Case, Nominative Case, Genitive Case (Robinson/House Glossary)
 - Paradigm Review: Article; Nouns, First and Second Declension (Robinson/House, 401-403)
 - Beyond the Basics
 - Read: Syntax of Nouns & Nominals: The Cases—Nom., Voc., Gen. (Wallace *Syntax*, 25-64)
 - Workbook: Lesson 1:6-12 (Wallace *Workbook*, 15-18)
 - Exegetical Analysis: John 1:6-8
 - Quiz 1 (covers review and advanced syntax reading for week 1)
- *Lecture 2: Hermeneutical Issues in Exegesis*
- *Review of the Basics*
 - Vocabulary Review: Words 51-100
 - Grammar Review: Dative Case, Accusative Case, Vocative Case, Direct Object, Indirect Object, Declension (Robinson/House Glossary)
 - Paradigm Review: Nouns, Third Declension (Robinson/House, 403-405)
 - Beyond the Basics
 - Read: Syntax of Nouns & Nominals: The Cases— Dative, Accusative (Wallace *Syntax*, 65-92)
 - Workbook: Lesson 3:7-12 (Wallace *Workbook*, 28-30)
 - Exegetical Analysis: John 18:15-17

- Quiz 2 (covers review and advanced syntax for week 2)
- Lecture 3: *Exegeting Greek Nouns and Nominals*
- Review of the Basics
 - Vocabulary Review: Words 101-150
 - Grammar Review: Adjective, Substantive, Adverb, Particle, Negative Particle, Gender, Number (Robinson/House Glossary)
 - Paradigm Review: Adjectives (Robinson/House, 405-411)
 - Beyond the Basics
 - Read: Syntax of Nouns & Nominals: The Article (Wallace *Syntax*, 93-128)
 - Workbook: Lessons 5:5-8 (Wallace *Workbook*, 53-55)
 - Exegetical Analysis: Eph. 1:1-3
 - Quiz 3 (Covers review and advanced syntax for week 3)
- Lecture 4: *Doing Word Studies*
- Review of the Basics
 - Vocabulary Review: Words 150-200
 - Grammar Review: Pronoun, Personal Pronoun, Possessive Pronoun, Relative Pronoun, Demonstrative Pronoun, Intensive Pronoun, Interrogative Pronoun, Reflexive Pronoun, Reciprocal Pronoun (Robinson/House Glossary)
 - Paradigm Review: Pronouns—Personal, Demonstrative, Relative, Indefinite, Reflexive, Possessive (Robinson/House, 411-416)
 - Beyond the Basics
 - Read: Syntax of Nouns & Nominals: Adjectives, Pronouns, Prepositions (Wallace *Syntax*, 129-173)
 - Workbook: Lesson 7:9-15 (Wallace *Workbook*, 75-77)
 - Exegetical Analysis: Matt. 5:17-20
 - Quiz 4 (Covers review and advanced syntax for week 4)
- Lecture 5: *Exegeting Greek Verbs and Verbals*
- Review of the Basics
 - Vocabulary Review: Words 201-250
 - Grammar Review: Verb, Mood, Indicative Mood, Voice, Active Voice, Middle Voice, Passive Voice, Deponent Verb (Robinson/House Glossary)
 - Paradigm Review: Indicative Verbs: Ω Conjugation (Robinson/House, 416-421)
 - Beyond the Basics
 - Read: Syntax of Verbs & Verbals: Person & Number, Voice (Wallace *Syntax*, 174-191)
 - Complete: Lesson 9:6-9 (Wallace *Workbook*, 93-96)
 - Exegetical Analysis: Philippians 1:15-18

- Quiz 5 (Covers review and advanced syntax for week 5)
- Lecture 6: *Using Exegetical Tools and Commentaries*
- Review of the Basics
 - Vocabulary Review: Words 251-300
 - Grammar Review: Tense, Aspect, Present Tense, Imperfect Tense, Future Tense, Aorist Tense, Perfect Tense, Contraction (Robinson/House Glossary)
 - Paradigm Review: Indicative Verbs: Contract and Mi Conjugations (Robinson/House, 422-426)
 - Beyond the Basics
 - Read: Syntax of Verbs & Verbals: Moods—Indicative (Wallace *Syntax*, 192-200)
 - Workbook: Lesson 10:4-6 (Wallace *Workbook*, 102-103)
 - Exegetical Analysis: 1 John 4:7-10
 - Quiz 6 (Covers review and advanced syntax for week 6)
- Midterm Lecture Test (Lectures 1-6) due by 11:59 p.m., Oct. 20.
- Lecture 7: *Exegeting Greek Clauses and Discourse*
- Review of the Basics
 - Vocabulary Review: Words 301-350
 - Grammar Review: Subjunctive Mood, Primary Tense Suffixes, Continuous Aspect, Simple Aspect, Stative Aspect (Robinson/House Glossary)
 - Paradigm Review: Subjunctive Mood (Robinson/House, 426-429)
 - Beyond the Basics
 - Read: Syntax of Verbs & Verbals: Moods—Subjunctive, Optative, Imperative (Wallace *Syntax*, 201-212)
 - Workbook: Lesson 11:9-13 (Wallace *Workbook*, 112-114)
 - Exegetical Analysis: Matt. 5:13-16
 - Quiz 7 (Covers review and advanced syntax for week 7)
- Lecture 8: *Using Bible Translations in Exegesis*
- Review of the Basics
 - Vocabulary Review: Words 351-400
 - Grammar Review: Optative Mood, Secondary Tense Suffixes, Compound Verb, Lexical Form, Principal Parts, Reduplication (Robinson/House Glossary)
 - Paradigm review: Verbs: Optative Mood (Robinson/House, 429-431)
 - Beyond the Basics
 - Read: Syntax of Verbs & Verbals: Tenses—Present & Imperfect (Wallace *Syntax*, 213-238)
 - Workbook: Lesson 14:13-17 (Wallace *Workbook*, 141-142)

- Exegetical Analysis: Acts 3:3-7
 - Quiz 8 (Covers review and advanced syntax for week 8)
- Lecture 9: *Exegeting the Synoptic Gospels*
- Review of the Basics
 - Vocabulary Review: Words 401-450
 - Grammar Review: Imperative Mood, Interjection, Preposition (Robinson/House Glossary)
 - Paradigm Review: Verbs: Imperative Mood (Robinson/House, 432-434)
 - Beyond the Basics
 - Read: Syntax of Verbs & Verbals: Tenses—Aorist and Future (Wallace *Syntax*, 239-245)
 - Workbook: Lesson 15:8-18 (Wallace *Workbook*, 144-146)
 - Exegetical Analysis: Luke 19:41-44
 - Quiz 9 (Covers review and advanced syntax for week 9)
- Lecture 10: *The New Testament Text and Exegesis*
- Review of the Basics
 - Vocabulary Review: Words 451-500
 - Grammar Review: Genitive Absolute, Gerund, Participle, Periphrastic (Robinson/House Glossary)
 - Paradigm Review: Verbals: Participles (Robinson/House, 434-442)
 - Beyond the Basics
 - Read: Syntax of Verbs & Verbals: Tenses—Perfect & Pluperfect (Wallace *Syntax*, 246-253)
 - Workbook: Lesson 16:23-30 (Wallace *Workbook*, 155-156)
 - Exegetical Analysis: John 11:39-44
 - Quiz 10 (Covers review and advanced syntax for week 10)
- Lecture 11: *Exegesis and Application*
- Review of the Basics
 - Grammar Review: Infinitive (Robinson/House Glossary)
 - Paradigm Review: Verbals: Infinitives (Robinson/House, 442-443)
 - Beyond the Basics
 - Read: Syntax of Verbs & Verbals: Verbals—Infinitives & Participles (Wallace *Syntax*, 254-285)
 - Workbook: Lessons 19:15-18 (Wallace *Workbook*, 175-176)
 - Exegetical Analysis: Acts 13:28-31
 - Quiz 11 (Covers review and advanced syntax for week 11)

- Exegetical Paper Due by 11:59 p.m., Dec. 1
- Lecture 12: *Exegesis and Sermon Preparation*
- Review of the Basics
 - Grammar Review: Clause, Enclitic, Conjunction, Conditional Particle
 - Paradigm Review: The verb εἰμί—All Forms (Robinson/House, 443-445)
 - Beyond the Basics
 - Read: Syntax of the Clause: Clauses, Conjunctions, Conditional, Volitional (Wallace *Syntax*, 286-232)
 - Quiz 12 (Covers review and advanced syntax for week 12)
- Final Lecture Test (Lectures 7-12) due by 11:59 p.m. Dec. 12.